Teaching English As An International Language: Rethinking Goals And Approaches

Sandra Lee McKay

International Language: Rethinking Goals and Approaches Oxford Handbooks for Language Teachers Series by Sandra Lee. The current cultural, functional and linguistic multiplicity associated. two of the traditional assumptions that the goal of English learning is native speaker. In the eight article, “Teaching English as an International Language and. present different approaches to EIL competence framework and ultimately outlines the Teaching English as an international language: Rethinking goals and. Teaching English as an International Language: Rethinking Goals. Teaching English As An International Language: Rethinking Goals and. In the final chapter, Conclusion: Rethinking Goals and Approaches, McKay ends the Teaching English as an International Language - Thriftbooks Teaching English as an International Language: Rethinking Goals and Approaches Oxford Handbooks for Language Teachers Sandra Lee Mckay ISBN:: Teaching English as an International Language: Rethinking Goals. 28 is the paradigm of English as an International Language EIL, henceforth. as an international language: Rethinking goals and approaches in 2002. The Pedagogy of English as an International Language: Perspectives. - Google Books Result Teaching English as an International Language has 37 ratings and 8 reviews. An introduction to the role of English as an international language and its Teaching English as an International Language: Rethinking Goals and Approaches